**`The Lion, the Witch and the Wardrobe**

**Chapter 12 Questions**

**Narnian Expressions**

1. “**By gum**!” – An expression used to indicate surprise.
2. “**A thing can be good and terrible at the same time**.” – Figurative expression used to describe Aslan as a being who possesses both great kindness yet who embodies the strength and ferocious power of a lion
3. “Terrible paws if he didn’t know how to **velvet** them.” – Figurative expression comparing the strength of Aslan’s paws with his ability to “velvet‟ them -- to make them soft
4. “**Let the prince win his spurs**!” – Said by Aslan as the first battle begins; the spurs are symbolic of the right to prove his skill and bravery
5. “**Sir Peter Wolf’s-Bane**” – The name Peter is given by Aslan after killing the wolf

 **Chapter 12 Questions**

**A. Fill in the blanks with the words or expressions from the book and vocabulary list that make the most sense based on the story.**

1. The Beavers and the children saw **kingfishers** and **thrushes** as they were walking.

2. After climbing a high hill, the children were able to see the sea, the Stone Table, and a **pavilion** pitched on one side of a green open space.

3. Lucy thought Aslan’s paws would be terrible if he didn’t know how to **velvet** them.

4. Peter heard a horn blow, and then saw a large creature like an **Alsatian** chasing Susan.

5. Aslan told the other creatures to hold back and let Peter **win his spurs**.

**A. Read the following sentences and then fill in the blanks with the missing words.**

1) When Susan was walking through the woods, her ankle began to hurt and she wasn’t surprised to see a **blister** forming.

2) As the children walked on the green springy **moss** it was obvious that that winter was giving way to spring.

3) When the children first saw the Stone Table in the middle of the open glade, they were surprised that it was simply a **grim** piece of stone but were aware that it must have special significance.

4) The **pavilion**  sparkled in the sun and the banner with the picture of the red rampant lion dominated the scene.

5) At first the children felt shy and **awkward** and were afraid to approach Aslan, but when they greeted him their **fidgets** died quickly, and they were happy to stand quietly and wait for him to address them.

**D. Comprehension – Based on what has happened in the story so far, complete the first part of each sentence below with the part you feel best completes the meaning of the sentence from the choices given below. WRITE the second part of the sentence in the space provided.**

|  |  |
| --- | --- |
| ..he felt he might be sick.  | ..he was just able to plunge his knife into its heart.  |
| .something had gone badly wrong with the Witch’s schemes.  | ..they couldn’t look at him.  |
| ..Aslan knights him.  | ..he felt it looked like a great star resting on the seashore.  |
| ..to save Edmund.  | ..that he looked sad as well.  |

1) Aslan sent the centaurs and other creatures **to save Edmund**

2) Because of the thaw, the children realized **something must have gone badly wrong with the Witch’s schemes**

3) When the children first glimpsed Aslan they found **they couldn’t look at him**

4) The children could tell that, though Aslan looked at peace **that he looked sad as well**

5) After Peter kills the wolf **Aslan knights him**

6) When Peter first glimpsed Cair Paravel **he felt it looked like a great star resting on the seashore**

7) When Peter saw Susan being attacked by a wolf **he felt he might be sick**

8) Peter was unable to think at all; in fact **he was just able to plunge his knife into its heart.**

**Comprehension – Answer the following questions based on Chapter 12.**

1. What did the children understand had happened when the magic spring began?

**That something had gone wrong with the Witch’s schemes**.

2. Describe the Stone Table.

**It was a great grey grim slab of stone supported on four upright stones, very old, covered with strange markings**.

3. How did the Beavers and the children feel when they saw Aslan?

**They felt awkward and didn’t know what to do or say. They couldn’t look at him, and trembled**.

4. How did Lucy think Aslan’s face looked?

**Royal, strong and peaceful but sad as well.**

5. What did Aslan show Peter?

**The castle at Cair Paravel where he would be High King**.

6. What did Peter see after he heard the horn?

**A large ferocious animal (an alsatian) chasing Susan**.

7. How did Peter feel, and what did he do? (from question #6)

**Not brave at all, he felt like he was going to be sick, but he killed the beast**.

8. What did Aslan send the other creatures to do at the end of chapter 12?

**To find the Witch and rescue Edmund**.

**Chapter 13 Questions**

**Narnian Expressions and creatures**

-G**houls** - evil beings that rob graves and feed on corpses.

-**Boggles** - ugly, evil creatures

-**Ogres** - evil giants who feed on humans

-**Minotaurs** - creatures that are half man, half bull

-**Hags** - evil old women, witches

-**Spectres** – ghosts.

-**Emperor’s Magic** – The “Emperor” refers to the “creator‟ of the land of Narnia

-**Deep Magic** – The magic put into Narnia at its creation which guarantees that every

 traitor belongs to the powers of evil (under the control of the White Witch). The price

 of treachery is death at the hands of the White Witch.

-**Craves audience** - wants to meet with you

-**Safe conduct** - guarantee of being allowed to enter enemy territory without being attacked

**A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.**

1. The Witch sent out messengers to gather the creatures that were on her side: **ghouls, boggles, ogres, minotaurs, hags, and spectres** among others.

2. The leopard told Aslan that a messenger from the enemy **craves audience**.

3. The Dwarf said that the Witch requested **safe conduct** to come and meet with Aslan.

4. Mr. Beaver was offended by the **cheek** of the Witch calling herself the Queen of Narnia.

5. The Witch said she had a right to kill anyone who committed **treachery**, and that Edmund’s life was **forfeit** to her.

6. After talking privately with Aslan, the Witch **renounced** her claim on Edmund.

**Comprehension – Answer the following questions based on Chapter 13.**

1. What did the Dwarf suggest the Witch should do with Edmund?

**Keep him to bargain with**.

2. What did the Witch intend to do with him?

**She was going to kill him at once**.

3. How did the Witch and the Dwarf avoid being captured when Edmund was rescued?

**The Witch disguised them as a boulder and a stump**.

4. What did Aslan say when he brought Edmund to his siblings?

**That there was no need to talk about the past**.

5. How did the Witch’s appearance affect the group of Aslan’s supporters?

**Shudders ran down their backs, the animals growled, and everyone was suddenly cold**.

6. What did Mrs. Beaver notice about the meeting between Aslan and the Witch?

**That the Witch never looked Aslan in the eye**.

7. Why had the Witch come?

**To claim that she had a right to kill Edmund because he was a traitor**.

8. What was the price for being a traitor in Narnia?

**If you were a traitor in Narnia you would be killed.**

9. What would happen to Narnia if the rules that govern the Deep Magic were not fulfilled?

**All of Narnia would be overturned and perish in fire and water.**

10. Why do you think Aslan roared when the White Witch asked him how she could be sure that he would keep his promise?

**This roar testifies to Aslan’s greater strength and power. He would never lie or go back on his word. He is angry that she would even ask him this.**