**The Lion, the Witch and the Wardrobe**

**Chapter 7 Questions**

**A. Fill in the blanks from the vocabulary words used in this chapter. Use the context of the story to help you determine which word to use.**

1) After discovering that Mr. Tumnus had been arrested, the children weren’t sure what to do, but then Lucy saw a \_\_\_\_**robin**\_\_\_\_\_\_\_\_\_\_\_\_ that seemed to want the children to follow her.

2) The children were led into the woods and then saw what looked like a beaver dodging between the trees. The beaver held up his paw in a warning signal for the children to be quiet and \_\_\_**beckoned**\_\_\_\_\_\_\_\_\_\_ them to follow him.

3) Although the children were a little frightened, the beaver showed them Lucy’s \_\_\_**handkerchief**\_\_\_\_\_\_\_\_\_\_\_\_\_ as a \_\_**token**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that he could be trusted. So the children decided to follow the beaver.

4) Mr. Beaver led the children on a journey through the woods to the \_\_**dam**\_\_\_\_\_\_\_\_\_\_\_ he had built. When the children saw smoke coming out of the chimney, they were relieved because they were tired and hungry.

5) Mr. Beaver’s dam was very different from Mr. Tumnus cave. There were silk coats and ­­­­­­­­­­­­­­\_**gum boots**\_\_along one wall, \_\_\_\_**bunk**\_\_\_\_\_\_\_\_\_\_ beds, a large \_\_\_\_**kettle**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ full of water sitting on the \_\_**range**\_\_\_\_\_\_\_\_\_\_\_\_ for tea, and strangest of all, Mrs. Beaver was sitting in front of a \_\_\_\_\_\_\_**sewing**\_\_\_\_\_\_\_\_\_\_\_\_ machine that was making a \_\_\_\_\_**burring**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ noise!

**B. If the underlined word is used correctly in the sentence, write “correct.” If not, rework the sentence by writing a word in the space that makes sense in the context of the story.**

1) There were festoons of ice decorating Mr. and Mrs. Beaver’s house. \_\_\_\_**Correct**\_\_\_\_\_\_\_

2) When Susan praised Mr. Beaver’s work on his dam, he told them his work was a mere token. \_\_\_\_\_\_\_\_\_\_\_**Trifle**\_\_\_\_\_\_\_\_\_

3) We know that Mr. Beaver is humble because he tells the children his work is a mere trifle. \_\_\_\_\_\_\_**Correct**\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension – Answer the following questions based on Chapter 7.**

1. What was unusual about the animal the children saw?

**The Beaver used human gestures and talked**.

2. What did the Beaver say about the trees?

**That the trees were always listening, and some might betray them**.

3. How did they know he was a friend?

**The Beaver showed them Lucy’s handkerchief that she had left with Mr. Tumnus**.

4. How did the name of Aslan affect each of the children?

**Edmund felt a mysterious horror; Peter felt brave and adventurous; Susan felt like a delicious smell or beautiful music had just floated by; Lucy felt like it was the beginning of the holidays or summer**.

5. How long did it take to reach the Beaver’s house?

**It took over an hour to reach the Beaver’s house.**

6. What was Mrs. Beaver doing when they arrived?

**Mrs. Beaver was sewing when they arrived at the dam.**

7. What did they have for dinner?

**They had fresh-caught fish and potatoes and a marmalade roll to eat for dinner**.

8. Why was Mr. Beaver pleased that it was snowing again?

**He was pleased because the snow would hide their tracks from anyone trying to follow**.

**Chapter 8 Questions**

**Vocabulary Enrichment Activities – Chapter 8**

**A. Fill in the blanks with the vocabulary words or expressions from the list that make the most sense based on the story.**

1. Peter suggested that they come up with some \_\_\_**stratagem** \_\_\_\_\_\_\_\_\_\_\_ to get into the witch’s house, perhaps disguising themselves as \_\_**peddlers**\_\_\_\_\_\_\_\_.

2. Mr. Beaver said the witch was descended from the \_\_\_**Jinn**\_\_\_\_\_\_\_\_\_\_.

3. There had been a saying in Narnia **time out of mind** that two Sons of Adam and two Daughters of Eve would end the witch’s reign.

**Comprehension – Answer the following questions based on Chapter 8.**

1. What had happened to Mr. Tumnus?

**Mr. Timnus had been taken away by the Witch’s police**.

2. Why did Peter believe they had to try to help the faun?

**They had to help the faun because Mr. Tumnus had saved Lucy**.

3. Who is Aslan?

**Aslan is the King, the son of the Emperor-Beyond-the-Sea, the great Lion**.

4. What did Mrs. Beaver say about anyone who could appear before Aslan and not be nervous?

**Mr. Beaver said that they were braver than most or else just silly**.

5. Where were the children supposed to meet Aslan?

**The children were supposed to meet Aslan at the Stone Table**

6. When was Edmund’s absence noticed?

**Edmund’s absent was noticed after the discussion of the prophecy about two Sons of Adam and two Daughters of Eve sitting in the thrones at Cair Paravel**.

7. Why did Mr. Beaver say there was no point in looking for him?

**Mr. Beaver said there was no point in looking for him because it was clear that he had gone to the Witch**.

8. What did Mrs. Beaver say was the only chance of saving either Edmund or the other children?

**Mr. Beaver told the others to keep away from the Witch**.

**Expressions:**

got wind of - heard about

Merely a trifle! - Nothing very special